Social Studies 6th Grade

Mrs. Teague kteague@nccisd.net (830) 597-3218 Conference: 8:50- 9:35



COURSE FOCUS

In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view.

CLASS EXPECTATIONS

Students should come to class prepared and ready to begin learning. Being prepared entails bringing the book he/she is currently reading, a pencil, and a positive attitude each day.

DAILY GRADES 60%

*All late work must be turned in before the end of the grading period. Late work may receive a penalty, such as -10 each day the assignment is past due.

*Students have the opportunity to make corrections to any failed assignment (daily work or test) for a maximum grade of 70.

CONSEQUENCES

1. Warning

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- 2. Hallway/Teacher Conference
- 3. Parent Phone Conference
- 4. Parent, Student, and Teacher Meeting
- 5. All of the above and an office referral

MAJOR GRADES (Tests & Projects 40%)

Students will be permitted to make-up assignments and tests after an absence. Teacher will communicate a reasonable timeline, considering circumstances surrounding absences and number of days missed.